Creating
Essential Question - How do musicians generate creative ideas?

Imagine

Generate musical ideas for various purposes and contexts
Plan and Make

Select and develop musical ideas for defined purposes and contexts

Essential Question - How do musicians make creative decisions?
Evaluate and Refine

Evaluate and refine selected musical ideas to create musical work that meets appropriate criteria

Essential Question - How do musicians improve the quality of their creative work?
Essential Question - When is creative work ready to share?

Present

Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality
Performing
Essential Question - How do performers select repertoire?

Select varied musical works to present based on interest, knowledge, technical skill, and context
Analyze the structure and context of varied musical works and their implications for performance
Essential Question - How do performers interpret musical works?

Interpret

Develop personal interpretations that consider creators’ intent
Essential Question - How do musicians improve the quality of their performance?

Rehearse, Evaluate, and Refine

Evaluate and refine personal and ensemble performances, individually or in collaboration with others
Essential Question - When is a performance judged ready to present? How do context and the manner in which musical work is presented influence audience response?

Perform expressively, with appropriate interpretation and technical accuracy, and in a manner appropriate to the audience and context.
Responding
Essential Question - How do individuals choose music to experience?

Select

Choose music appropriate for a specific purpose or context
Essential Question - How does understanding the structure and context of music inform a response?

Analyze how the structure and context of varied musical works inform the response.
Essential Question - How do we discern musical creators’ and performers’ expressive intent?

Support interpretations of musical works that reflect creators’/performers’ expressive intent
Essential Question - How do we judge the quality of musical work(s) and performance(s)?

Evaluate

Support evaluations of musical works and performances based on analysis, interpretation, and established criteria
Connecting
Essential Question - How do musicians make meaningful connections to creating, performing, and responding?

Personalize

Synthesize and relate knowledge and personal experiences to make music
Essential Question - How do the other arts, other disciplines, contexts, and daily life inform creating, performing, and responding to music?

Relate musical ideas and works to varied contexts and daily life to deepen understanding