

## Description of an Ideal Candidate

An ideal candidate for the CMP committee is someone who is...

- **Must be a member of WMEA**
- **Using the CMP framework to inform their teaching as thoroughly as possible**  
This is a teacher who continues to write CMP plans; one who researches, analyzes, and strives to program quality repertoire, one who plans and assesses with intentional outcomes in place.
- **Inquisitive and reflective about their craft, the world**  
This is a teacher who is inquisitive, reflective, and deeply curious. In the CMP project you will be asked to examine your own beliefs and practice which is important because you will be coaching teachers to do the same.
- **Passionate about music education and their students**  
This is a teacher committed to their own growth and improvement to the service of their students. This is a teacher who is passionate about music education, a journal reader, one who keep up with educational trends and is continually searching for improved classroom practice.
- **An outstanding teaching artist**  
This is a teacher who places a high value on quality performance and their students demonstrate excellence.
- **Actively seeking out meaningful conversation and intellectual companionship with others**  
This is a teacher who regularly networks with other teachers and is a collaborator with other teachers in their work environment. This is a teacher who is a leader in their own school. This is a teacher that welcomes preservice teachers into their teaching environment.
- **A skilled presenter**  
This is a teacher who has an interest in presenting to adults, particularly peers.
- **A skilled writer**  
This is a teacher who is comfortable with the challenges of writing and crafting written word and someone who can mentor other teachers in their writing.
- **Ushering original ideas forward**  
This is a teacher who is excited to offer original ideas in committee meetings and presentations.
- **A humble learner**